

## LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
<b>Production and Employment</b>	<ul style="list-style-type: none"> <li>Sectors of Economy</li> </ul>	1	04/08/2022	04/08/2022	Agriculture, Industrial and Service sectors are the sectors in an economic system.
	<ul style="list-style-type: none"> <li>Gross Domestic Product</li> <li>How do we estimate GDP?</li> <li>Changes in Sectors</li> </ul>	2	08/08/2022	11/08/2022	Total value of all final goods and services produced during a particular year is called GDP.
	<ul style="list-style-type: none"> <li>Employment – the working life in India</li> </ul>	2	16/08/2022	17/08/2022	Employment in agriculture sector decreasing and employment in industrial, service sectors increasing.
	<ul style="list-style-type: none"> <li>Organised and unorganised sector employment in India</li> </ul>	1	18/08/2022	18/08/2022	The sector with specific pattern is called organised sector. The sector without specific pattern is called unorganised sector.
	<ul style="list-style-type: none"> <li>How to create more and better conditions of employment?</li> </ul>				

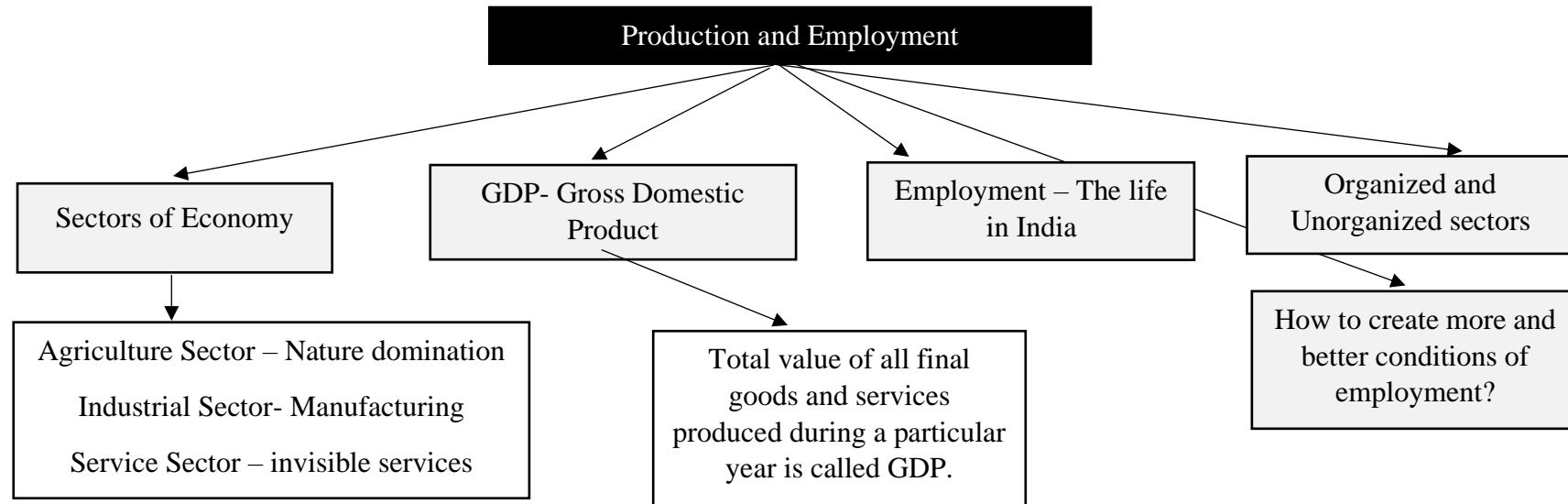
**Prior Concepts / Skills:**

- Agriculture activities
- Industrial activities
- Service activities
- Production
- Employment
- Transport system
- Communication system
- Industrial workers, agriculture labour etc.

<b>Learning Outcomes</b>	<b>No. of Periods</b>
▪ Understand the sectors in an economic system.	<b>6</b>
▪ Classify the professions into three sectors of an economy.	
▪ Appreciate the role of service sector in providing high share of employment and production.	
▪ Gave examples for all three sectorial activities.	
▪ Differentiate between organised and unorganised sectors.	
▪ Convert data from table to pie chart, pie chart to table.	

## TEACHING LEARNING PROCESS

### Induction / Introduction:



- We will learn about the above key concepts through this lesson.

### Experience and Reflection:

- How many sectors are there in any economic system?
- What are the various sectors in an economic system?
- Name the activities in primary sector.
- Give examples for secondary sector.
- What are the activities in service sector?

<b>Explicit Teaching / Teacher Modelling (I Do)</b>	<b>Group Work (We Do)</b>	<b>Independent Work (You Do)</b>	<b>Check for Understanding Questions</b>	<b>TLM (Digital + Print)</b>
<ul style="list-style-type: none"> <li>➤ Explain about various sectors of Economy based on the newspaper clipping in the textbook page no.28.</li> <li>➤ Ask to read the newspaper clipping in textbook page no.28.</li> <li>➤ Organise an individual activity based on the table “Occupations – Classification” in textbook page no.28. 29.</li> <li>➤ Ask to answer the intext questions in text book page no.29.</li> <li>➤ Ask to draw pie chart based on the table in textbook page no.29.</li> <li>➤ Ask to write any 10 family’s information in specific data sheet related to sectors of economy as group activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated collection of information from any neighbouring ten families and record it as a group activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Fill up the table in textbook page no. 28 and 29.</li> <li>• Note down the answers to the intext questions in textbook page no.29 based the table in that page.</li> <li>• Draw the pie charts based on the table in textbook page no.29.</li> </ul>	<ul style="list-style-type: none"> <li>• What are the various sectors of economy?</li> <li>• Name the activities in agriculture sector.</li> <li>• What are the activities in industrial sector?</li> <li>• How service activities help to agriculture and industrial sector?</li> </ul>	<p>Textbook - APSCERT</p> <p>PPT</p> <p>DIKSHA video</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain about Gross Domestic Product and its estimation.</li> <li>• Ask to answer the intext questions in textbook page no.30 based on the bar graph in that page.</li> <li>• Organise group discussion on sectorial changes in employment.</li> <li>• Ask to fill up the table in textbook page no.32.</li> <li>• Organise an individual activity on pie charts in textbook page no.34.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in group discussion on sectorial changes in employment.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down answer to the intext questions in textbook page no.30 based on the bar graph in that page.</li> <li>• Fill up the table in textbook page no.32.</li> <li>• Participated in individual activity on pie charts in textbook page no.34</li> </ul>	<ul style="list-style-type: none"> <li>• What is meant by GDP?</li> <li>• How to estimate GDP?</li> <li>• What are the sectorial changes in employment?</li> <li>• Give the reasons to the above changes?</li> <li>• What are the sub-sectors in service sector?</li> </ul>	Textbook - APSCERT  PPT World Map  DIKSHA video
<ul style="list-style-type: none"> <li>• Explain about employment- the working life in India.</li> <li>• Ask to fill up the blanks in textbook page no.35 based on the table in that page.</li> </ul>		<ul style="list-style-type: none"> <li>• Fill up the blanks in textbook page no.35 based on the table in that page.</li> </ul>	<ul style="list-style-type: none"> <li>• Which sector recorded high share in employment in 2009-10?</li> </ul>	Textbook - APSCERT  PPT  DIKSHA video

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>Organise an individual activity based on pie charts in textbook page no. 36 &amp; 37.</li> </ul>		<ul style="list-style-type: none"> <li>Participated in an individual activity based on pie charts in textbook page no. 36 &amp; 37.</li> </ul>	<ul style="list-style-type: none"> <li>Which sector provided high share to GDP in 1972-73?</li> <li>What are the sectorial changes you observed in GDP?</li> </ul>	Textbook - APSCERT  PPT World Map  DIKSHA video
<ul style="list-style-type: none"> <li>Explain about organised and unorganised sectors.</li> <li>Organise group discussion on Narasimha and Rajeshwari stories.</li> <li>Ask to draw pie chart based on the table in textbook page no.40.</li> <li>Explain about how to create more and better conditions of employment?</li> <li>Organise group discussion on how to create more and better conditions of employment?</li> </ul>	<ul style="list-style-type: none"> <li>Participated in group discussion Narasimha and Rajeshwari stories.</li> <li>Participated in group discussion on how to create more and better conditions of employment?</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Draw pie chart based on the table in textbook page no.40.</li> </ul>	<ul style="list-style-type: none"> <li>What is meant by organised sector?</li> <li>What are the facilities in organised sector?</li> <li>Why most of the people want to working in organised sector?</li> </ul>	Textbook - APSCERT  PPT  DIKSHA video

## *Afresh Information/ Current events related to this topic*

**Table 1.3: Real Gross Value Added at Basic Prices by Industry of Origin**

(₹ crore)						
At constant prices						
Year	Agriculture, forestry & fishing, mining and quarrying	Manufacturing, construction, electricity, gas and water supply	Trade, hotels, transport & communication	Financing, real estate and professional services	Public administration, defence and other services	Gross value added at basic prices (2 to 6)
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>2011-12 series</b>						
2014-15	1894400	2733214	1807689	2073715	1203115	9712133
2015-16	1934120	2993343	1992825	2294787	1276797	10491870
2016-17	2075252	3217705	2146379	2492967	1395982	11328285
2017-18	2169635	3446383	2368419	2537190	1512542	12034171
2018-19 (2 <sup>nd</sup> RE)	2217666	3646002	2537419	2718784	1624331	12744203
2019-20 (1 <sup>st</sup> RE)	2290687	3605490	2699797	2916509	1758987	13271471
2020-21 (PE)	2334723	3359718	2208388	2872815	1677786	12453430
2021-22 (1 <sup>st</sup> AE)	2456308	3749971	2470320	2988131	1857731	13522461

Source : National Statistical Office

Notes :

“Prior to 2004-05, as the estimates at detailed and aggregate levels have been compiled by adopting the splicing method, additivity of detailed estimates with the aggregates is not maintained.”

PE : Provisional Estimates,

RE: Revised Estimates

AE: Advance Estimates

**Assessment:**

1. How is the service sector different from other sectors? Illustrate with few examples?
2. What do you understand by underemployment? Explain with an example each from the urban and rural areas.
3. What are the differences between organized and unorganized sectors?
4. Prepare a table with sectors of economy.
5. Complete the table in textbook page no.43.
6. Why most of the people want to get employment in organized sector?

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*